

# add.a.lingua stages of Spanish language acquisition



<b>Levels of Spanish Language Production</b>	<b>Preproduction</b>	<b>Early Production</b>	<b>Speech Emergence</b>	<b>Intermediate Fluency</b>	<b>Fluency</b>
	- begin to understand Spanish before having the ability to speak	- speak first words in Spanish - comprehend significantly more language	- speak some Spanish using structure (syntax) - become familiar with the use of the language (pragmatics)	- become more familiar with the syntax and pragmatics of Spanish (the structure and function of the language)	- communicate in the language through conversation and writing
<b>Students' Characteristics and Needs</b>	- respond to instructions and commands. - use English to communicate with teachers and peers	- speaks using one or two words in Spanish - give "sí" or "no" answers - may mix languages, Spanish and English, when communicating with teachers and peers	- speak using more than one or two words to express a thought - retell a story - respond to open-ended questions - begin to develop reading and writing skills	- begin to develop advanced reading and writing skills in Spanish - needs considerable help with vocabulary development	- have language and learning skills comparable to those of a native-Spanish-speaker in academic settings
<b>How Students Learn</b>	- learn by listening and watching - point, gesture, draw, recreate, or respond in English to show understanding - learn by repetition	- learn by listening, watching, and speaking using one or two words in Spanish - point, gesture, draw, recreate, or respond to questions with one or two word answers in Spanish to show understanding - learn by repetition	- begin to ask questions in Spanish - use basic literacy skills - participate in discussions and respond to questions using emerging syntactic structures (begin to form sentences using correct Spanish grammar) - participate in structured discussions and literacy activities	- utilize more advanced literacy skills - build on content learned through discussions using more advanced syntactic structures	- have language and learning skills comparable to that of a native-Spanish-speaker in academic settings
<b>Appropriate Language Objectives</b>	- sing - act out - identify - point to - participate in	- draw and label - sort - use phrases - match the pictures and words	- order and label - ask questions - read and paraphrase - complete a Venn diagram and discuss - complete a supporting paragraph	- write a paragraph to compare and contrast - summarize a research article - read and take notes - read and summarize	- attain fluency